

## Summary of Interventions

**Table 1**

<b>Intervention</b>	<b>Explanation</b>
Behaviour for Learning	School support around behaviour for learning and SEAL. Detailed behaviour Audit undertaken to baseline needs.
Community Cohesion	Bespoke support provided to schools based upon the following criteria : EAL and New arrivals, Gypsy, Roma, Traveller, School Linking, Elective Home Education Liaison with other agencies, English as an Additional Language (EAL), New Arrivals, Asylum Seekers & Refugees
CPD working and learning together	Detailed programme of CPD for all levels of school organisation
Early Years	Making a Big Difference (MABD), Universal, Targeted and Intensive Support for Settings including ; EYFSP Assessment Support package, EYFSP Moderation Clusters, Bespoke Training package (priority given to NQTs, teachers referred by SIPs), Tracking Progress in Maintained Nurseries, Leading Quality Together Kits.
Every Child a Talker (ECaT)	3 day Every Child a Talker programme delivered in clusters
ICT (NAACE)	The ICT advisory team offers primary and secondary schools support in the following areas: E-safety training and support for staff and students and the wider community. How to set up AUPs and e-safety procedures to meet statutory requirement Advice on Data security Assistance with development of VLE site development in schools Superuser training for the Uniservity Web site Training in application support for IWBs and other software including tools on the learning platform Support for the development of an ICT Strategy/school plan
Leisure and Play development	Co-coordinating sports and play policy across different departments. Championing both sporting excellence and participation, acting as an enabler also means looking at ways to increase sport, exercise, and physical recreation opportunities for the young and old.
Liaison and Governance	The Governance and Liaison team brief in relation to schools includes: communications with schools coordination eg. term time school bulletin publication, the Director's report and associated briefings, school term dates coordination Headteacher and Governor association liaison responding to, or facilitating responses to, general queries from schools, parents and others on a wide range of school related issues school complaints. All statutory functions and associated advice relating to school governing bodies LA governor recruitment and appointment processes, and liaison with the school governors' one stop shop the maintenance of the internet site for Governors and

	in relation to the schools' forum all governor training, including direct delivery of training.
Local Leaders in Education	LLEs will fulfil a coaching and mentoring role and will use these skills to work with school leaders to strengthen, develop and improve leadership.
Music	Bespoke support on a range of musical needs
One to One Tuition	Funding targeted at pupils identified as: At risk of not making two levels of progress KS1 – KS2 and KS2 – KS3 Below national expectations on entry to KS3 Cared for Children Below national expectations on entry to KS4 in National Challenge schools
Personal Development and Wellbeing	Bespoke support to schools on behaviour, attendance And Healthy Schools using a universal, targeted and Specialist model.
Religious Education	Direct curriculum support on a range of issues including Ofsted preparation, data analysis and staff CPD.
Safeguarding Children in Education and Settings	The Safeguarding Children in Education Team gives advice and support to school staff in dealing with child welfare concerns and SCIES staff can be contacted for case discussions prior to referral to Social Care
School Improvement Partners	Between 3 -5 days direct support & challenge to school leaders on a themed programme
School Moderation & Benchmarking	Schools applying for and being moderated in terms of a Range of Quality standards including Basic Skills QM, E Services QM & IQM
Special Educational Needs & Disability	Universal, targeted and specialist support packages from Educational Psychologists. SEN training and support specialist LA staff.
School Strategy : Primary	Targeted funding and specialist consultant support using Universal, targeted and specialist programmes. Specific programmes around 'Every Child a '
School Strategy	Targeted funding and specialist consultant support using Universal, targeted and specialist programmes.
Virtual School for Cared for Children	This new service exists to support the education of Cared for Children (formerly Looked after Children) and to help schools to provide this vulnerable group with the excellent education that they deserve.

**Table 2**

**Schools involved in Improving Outcomes Programme.**

This programme, formally called School Causing Concern, is targeted at schools who are seen as most vulnerable in terms of overall school improvement, standards, and in danger of a poor Ofsted Inspection.

**Current Schools include:**

Haslington Primary	Millfields
Sandbach St Johns	Wistaston Green
Ash Grove	Marlborough
Christ the King	Calverley
Underwood West	Oakefield
Berkeley	Ruskin High School
Audlem	Macclesfield HS
Shavington	

**Table 3**

**Levels of Support & Interventions**

All Schools are placed in a category which determines the level of support from a range of LA . service teams as well as targeted intervention funding. The following table captures the breakdown of schools in each of the 3 categories:

Universal	Primary - 83	Secondary – 10	Special - 4
Targeted	Primary - 30	Secondary - 6	
Intensive	Primary - 10	Secondary - 3	